

## PREVENT SELF ASSESSMENT

**PREVENT OBJECTIVE 1: Clear leadership and accountable structures are in place and visible throughout the organisation**

**PREVENT OBJECTIVE 2: Workforce and Management have been appropriately trained according to their role. All staff consider the risks of radicalisation and extremism in the course of their work.**

**PREVENT OBJECTIVE 3: An appropriate reporting and referral process is in place and referrals are being managed effectively**

**PREVENT OBJECTIVE 4: A broad and balanced curriculum/ service approach that helps protect individuals against extremism and promotes community cohesion**

**SERVICE Setting/SCHOOL NAME:**

Name of assessor(s):

Date of assessment:

To be reviewed on:

**1. Clear leadership and accountable structures are in place and visible throughout the organisation**

Evidence	Tick as appropriate	Self-Assessed Rating
There is an identified strategic Prevent lead within the organisation		<b>Red (R): not able to evidence any</b>
The strategic lead understands the expectations and key priorities to deliver Prevent		
The Senior Leadership Team are aware of the Prevent Strategy and its objectives		
There is a clear awareness of roles and responsibilities throughout the organisation regarding Prevent		

Prevent safeguarding responsibilities are explicit the organisation's Safeguarding policies and procedures		<b>Amber (A): evidence of some but not all</b>  <b>Green (G): evidence of all and more</b>
The Prevent agenda and its objectives has been embedded within the appropriate Safeguarding processes		
<b>Notes / Comments /Actions Arising</b>	<b>By whom</b>	<b>Date</b>
<b>2. Workforce and the Management have been appropriately trained according to their role. All staff consider the risks of radicalisation and extremism in the course of their work.</b>		
<b>Evidence</b>	<b>Tick as appropriate</b>	<b>Self-Assessed Rating</b>
Staff have received appropriate training and are aware of the risks of radicalisation to adults with care and support needs		
A training plan is in place to include Workshop to Raise Awareness of Prevent (WRAP) training and Home Office Prevent e-learning so that key staff and Management understand the risk of radicalisation and extremism and know how to recognise and refer children, young people and adults who may be vulnerable  <a href="http://www.elearning.prevent.homeoffice.gov.uk">http://www.elearning.prevent.homeoffice.gov.uk</a>  This offers an introduction to the Prevent duty, and explains how it aims to safeguard vulnerable people from being radicalised to supporting terrorism or becoming terrorists themselves.		<b>Red (R): not able to evidence any</b>  <b>Amber (A): evidence of some but not all</b>
Details of WRAP courses including frequency and availability are cascaded to all relevant staff		

<p>Further training on the Prevent agenda is made available to the Strategic Prevent lead and Safeguarding leads where appropriate</p> <p><b>Prevent Referrals</b> This package builds on the Prevent awareness eLearning training. It is designed to make sure that when we share a concern that a vulnerable individual may be being radicalised, that the referral is robust, informed and with good intention, and that the response to that concern is considered, and proportionate.  <a href="https://www.elearning.prevent.homeoffice.gov.uk/preventreferrals">https://www.elearning.prevent.homeoffice.gov.uk/preventreferrals</a></p> <p><b>Channel Awareness</b> This training package is for anyone who may be asked to contribute to, sit on, or even run a Channel Panel. It is aimed at all levels, from a professional asked to input and attend for the first time, to a member of staff new to their role and organising a panel meeting.  <a href="https://www.elearning.prevent.homeoffice.gov.uk/channelawareness">https://www.elearning.prevent.homeoffice.gov.uk/channelawareness</a></p>		<p><b>Green (G):</b> evidence of all and more</p>
<p>There is appropriate staff guidance and literature available to staff on the Prevent agenda</p>		
<p>All staff are alert to the risk of radicalisation as they carry out their duties and are familiar with the risks and vulnerabilities of radicalisation and how this may impact upon the individuals they are working with</p>		
<p><b>Notes / Comments /Actions Arising</b></p>	<p><b>By whom</b></p>	<p><b>Date</b></p>
<p><b>3. An appropriate reporting and referral process is in place and referrals are being managed effectively</b></p>		
<p><b>Evidence</b></p>	<p><b>Tick as appropriate</b></p>	<p><b>Self-Assessed Rating</b></p>
<p>A single point of contact [SPOC] for any Prevent concerns raised by the workforce within the setting has been identified</p>		<p><b>Red (R): not able to evidence any</b></p>
<p>An appropriate reporting and referral process has been developed and is embedded alongside safeguarding practice and procedures</p>		
<p>Partner agency communication channels have been developed</p>		

An audit trail for notification reports/referrals exists		<b>Amber (A): evidence of some but not all</b>
Prevent referrals/notifications are being managed or overseen by relevant staff		
A process is in place to identify and develop 'lessons learnt'		
<b>Notes / Comments / Actions Arising</b>	<b>By whom</b>	<b>Date</b>

<b>4. A broad and balanced curriculum / service approach that helps protect individuals against extremism and promotes community cohesion</b>		
<b>Evidence</b>	<b>Tick as appropriate</b>	<b>Self-Assessed Rating</b>
The organisation has an assessment approach, range of initiatives and activities that promote the spiritual, moral, social and emotional needs of individuals using the service and is aimed at protecting them from radicalisation and extremist influences		<b>Red (R): not able to evidence any</b>
Where appropriate IT filtering has been established to stop internet access to extremist material		
The service delivers training to staff in the service/setting that helps develop critical thinking skills around the power of influence, particularly on-line and through social media.		
Individuals using the service are aware of the benefits of community cohesion and the damaging effects of extremism on community relations		

Where appropriate organisations ensure that Guest speakers and outside visits are appropriate and are appropriately supervised		<b>Green (G): evidence of all and more</b>
Staff are able to provide appropriate challenge to colleagues, students, those using the service clients, parents or management if opinions are expressed that are contrary to fundamental British values and promotion of community cohesion		
<b><i>Notes / Comments / Actions Arising</i></b>	<b>By whom</b>	<b>Date</b>