

NYSCP Webinar:

**Launch of the
NYSCP Threshold
Guide and more!**

(90 minutes)



Overview and introductions

James Parkes,
Partnership Manager, NYSCP

Activity in June 2021



NORTH YORKSHIRE SAFEGUARDING CHILDREN PARTNERSHIP

DEVELOPMENTS IN SAFEGUARDING:

MINI MANAGER MASTERCLASSES

1 hour Virtual Updates
www.safeguardingchildren.co.uk
@NYSCP1

North Yorkshire
Safeguarding Children Partnership

A graphic featuring a white silhouette of a human head in profile, facing right, with a red brain icon inside. The background is orange with white dashed lines radiating from the top right.

North Yorkshire
Safeguarding Children Partnership

NHS
North Yorkshire
Clinical Commissioning Group

Partners
North Yorkshire
County Council

We need your eyes and ears

Look out for signs of abuse or neglect in children and young people

- Unkempt clothing
- Hungry
- Overly tired or poor concentration
- Appearing overly anxious
- Self-harm
- Changes in behaviour and associations
- Having no money or having more money and items they usually couldn't afford, such as a new phone.

If you are worried about a child call 01609 780 780 #TellUsYourConcerns
www.safeguardingchildren.co.uk/parents-carers/what-is-hidden-harm
@nyscp1

A QR code and social media icons for Twitter and Facebook.

Agenda

- Threshold Guide / Local Protocol
- Early Help Strategy Refresher
- How to make a good referral?
- Solihull Programme
- Questions



Threshold Guide

Danielle Johnson,
NYCC Senior Head of Safeguarding and
Partnerships

Purpose

Safe, Happy, Healthy and Achieving

- Ensure that children and families receive the right help, at the right time by the right person
- Joined up approach to the way in which we work with children, young people and their families
- Joint approach to enable decision making about the safety and well being of children and young people
- Understanding of the levels of interventions needed to support families to build on strengths, outcomes for children whole ensuring children and young people are protected



The way we work with children and families

Be MINDFUL.... Many families welcome help but for some professional involvement is difficult and shameful.

Signs of Safety

- Working with families – Relational Practice
- Partnerships - Shared language and responsibility

Enables us to:

- Understand present and past concerns
- Recognise existing strengths and safety
- Be clear about what needs to happen next
- Have a clear view of the scale of the concern or worry

How We Work with Children and Families - Signs of Safety

In North Yorkshire, we are committed to using the Signs of Safety model across our multi-agency workforce when working with children and families. Signs of Safety assesses risk and identifies solutions via four straightforward questions:

1. What are we worried about?
2. What's working well?
3. What needs to happen?
4. AND ... the Scaling Question – this is critical. The scaling question might be designed around a particular concern, or by which we assess the threshold of need for professional involvement. It is always on a scale of 0-10 and indicates the level of concern we may have for a child.

These questions underpin the conversations we need to have with families when we believe that children are not receiving the care and support they need, or may be at risk of harm.

When thinking about a child or family who might need help and support, practitioners and professionals should use these four questions as basis of evaluating their concerns. In addition, practitioners and professionals might want to think about:

- What have you seen or heard that worries you?
- What are you most worried about?
- What do you think will happen if nothing changes?
- Are things getting worse?
- What is the child worried about?
- What impact is all of this having on the child?
- Does the child or the family receive support from anywhere else? If they do, is it making things better?
- Does the child or family do anything already that makes things even a little bit better?
- What do you think needs to happen to make things better for this family?
- What services or agencies are needed to support this family?
- On a scale of 1 to 10, how worried are you about this child or family?

Using the Signs of Safety approach as the basis of a conversation about a family's needs can help:

- Understand present and past concerns
- Recognise existing strengths and safety
- Be clear about what needs to happen next
- Have a clear view of the scale of the concern or worry

The use of a strengths-based approach can often lead to families overcoming difficulties and challenges through adapting or tailoring universal or targeted services, without the need for statutory child protection services. We know that sometimes families find it difficult to open up and consent to services and you need to consider what can be done differently to form relationships and enable engagement along as well as considering if statutory intervention is necessary.

Where you are becoming more concerned about a child or young person, please have a conversation with your manager or safeguarding lead. Where a referral to the Children and Families Service is required please see: <https://www.safeguardingchildren.co.uk/resource-library/?search=making+a-referral>

3 Framework for decision-making: Right help, at the right time by the right person (Threshold Guidance)

We must not delay providing support and intervention at the right time to enable children and families to get the right help at the earliest opportunity.

Continuum of Need

Continuum of Need

North Yorkshire has developed a continuum of need along with some features we might expect to see in families across the continuum. It is vital to note that this does not represent a fixed, definition of need or a checklist – the examples cited are for guidance and context. It should be used alongside professional judgement and form part of a wider discussion about how best to meet the needs of a specific child or family and support the consistency of response to children, young people

Our model in North Yorkshire is to support families at the right time and ensure early intervention that prevents worries from escalating. We want to ensure the right and least intervention through the right service, at the right time by the right person. Children and young people can move across the levels of vulnerability according to their particular circumstances.

We have 4 levels of need, the divisions between the levels should not be conceived as 'hard and fast'. The presence of a single or multiple combination of factors, the age of the child and protective factors will all need to be taken into account.



The Role of Designated Leads for Safeguarding



- First point of contact
- Responsible for taking the lead on safeguarding matters within their organisation
- Supporting colleagues within their organisation in decision-making and information sharing around concerns for a child's welfare or safety.
- Conversations with the designated safeguarding lead should be used to gain advice, reflection on concerns and determine next steps.
- Professional Curiosity



Information Sharing....

Seven golden rules of information sharing:

1. Remember that the Data Protection Act 2018 and human rights law are not barriers to justified information sharing, but provide a framework to ensure that personal information about living individuals is shared appropriately.
2. Be open and honest with the individual (and/or their family where appropriate) from the outset about why, what, how and with whom information will, or could be shared, and seek their agreement, unless it is unsafe or inappropriate to do so.
3. Seek advice from other practitioners if you are in any doubt about sharing the information concerned, without disclosing the identity of the individual where possible.
4. Share with informed consent where appropriate and, where possible, respect the wishes of those who do not consent to share confidential information. You may still share information without consent if, in your judgement, there is good reason to do so, such as where safety may be at risk. You will need to base your judgement on the facts of the case. When you are sharing or requesting personal information from someone, be certain of the basis upon which you are doing so. Where you have consent, be mindful that an individual might not expect information to be shared.
5. Consider safety and well-being: Make your information sharing decision after considering the safety and well-being of the individual and others who may be affected by their actions.
6. Necessary, proportionate, relevant, adequate, accurate, timely and secure: Ensure that the information you share is necessary for the purpose for which you are sharing it, is shared only with those individuals who need to have it, is accurate and up-to-date, is shared in a timely fashion, and is shared securely (see principles).
7. Keep a record of your decision and the reasons for it – whether it is to share information or not. If you decide to share, then record what you have shared, with whom and for what purpose.

“Human beings are happier more cooperative and more productive and more likely to make positive changes in their behaviour when those in authority do things with them rather than for them or to them” (www.iirp.edu).

Consultation Line

Professionals consultation line will be rolled out across the County to answer queries between 9-4 from all professionals from 1st July 2021.

When do I call the consultation line?

- Where safeguarding concerns are identified individuals must continue to seek advice and guidance from their Designated Safeguarding Lead and where appropriate complete a referral through the existing [Universal Referral Form](#), in line with the North Yorkshire Safeguarding Children Partnership procedures. However, if professionals have spoken to their safeguarding lead within their organisation and still are not sure regarding the next steps, you can contact the professionals consultation line on 01609 535070.

What happens after I call?

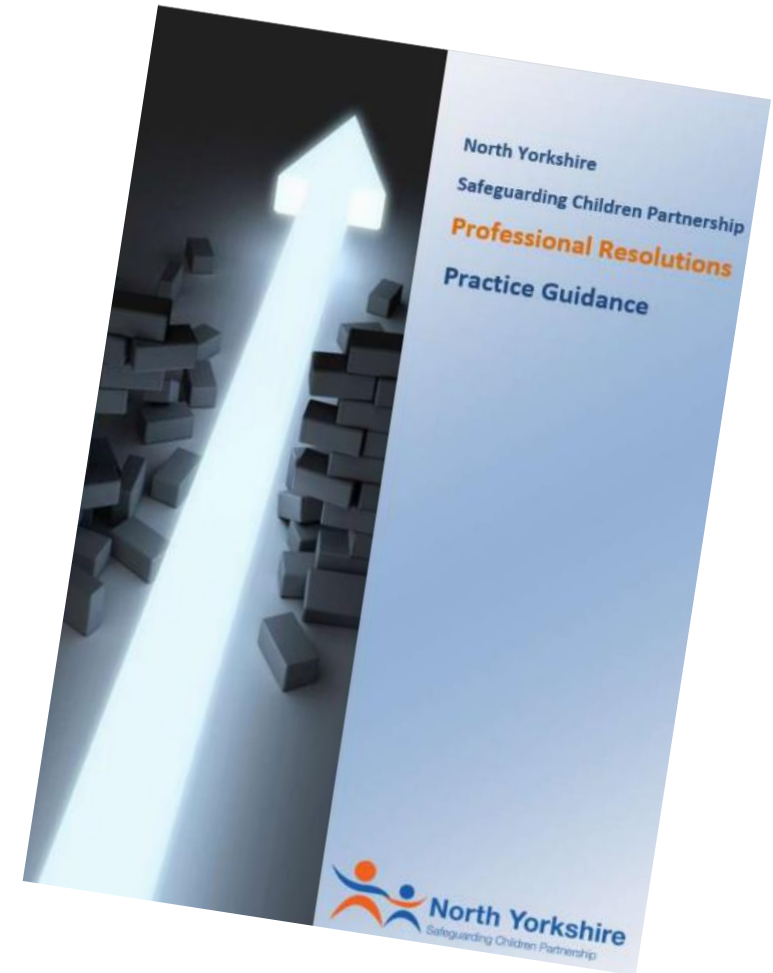
- When contacting the professional's consultation line you will be connected to the MAST where your query will be discussed, your details recorded but the children's details remaining anonymous. The aim of this is to support you in identifying the next steps through a conversation and in a timely way. The professional's consultation line does not replace the current safeguarding process or referral routes which can be located on the NYSCP website.

Professionals consultation line: 01609 535070 - 1st July 2021

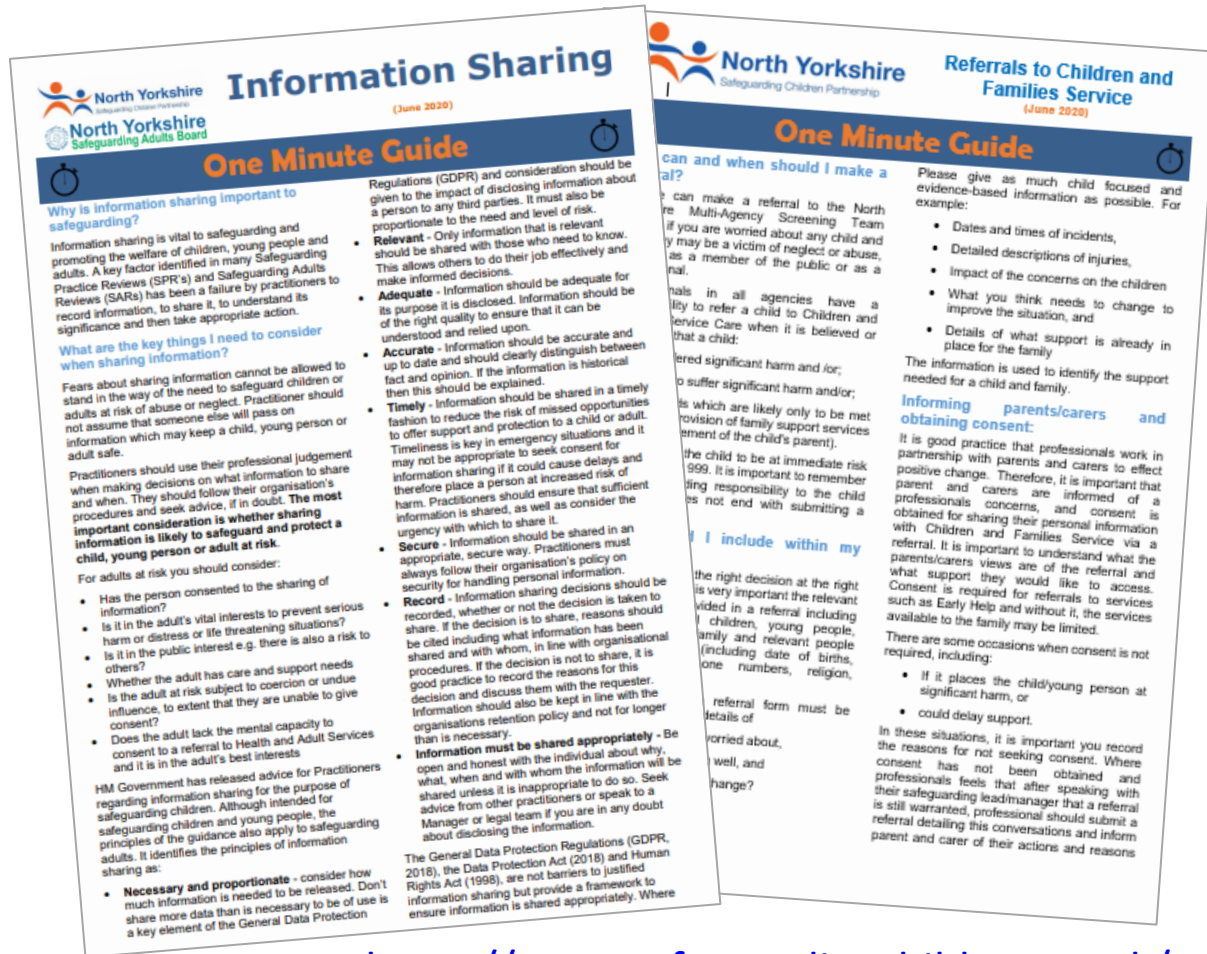
Let's keep talking!



“It’s okay
to
disagree”



One Minute Guides



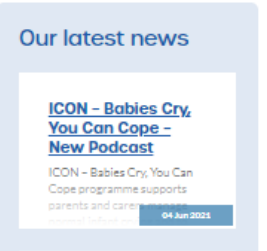
Home > Professionals > One Minute Guides

One Minute Guides



Our One Minute Guides (OMGs) are designed to provide professionals with bite sized briefings on key issues to support frontline practice. An A-Z list can be found below, click on the text to open the guide:

- [1. Child Death Review Process](#)
- [2. CDOP Joint Agency Response](#)
- [3. County Lines, Cross Border Gangs and Cuckooing](#)
- [4. Deep Dive Multi Agency Audits](#)
- [5. Early Help](#)
- [6. Female Genital Mutilation \(FGM\)](#)
- [7. Forced Marriage](#)
- [8. Information Sharing](#)
- [9. Intelligence Sharing](#)
- [10. Leaving a Child at Home](#)



<https://www.safeguardingchildren.co.uk/professionals/one-minute-guides/>

Local Protocol for Assessment

Sets out arrangements for how cases will be managed once a case is referred into Children's Social Care

Multi-Agency Screening Team (MAST)

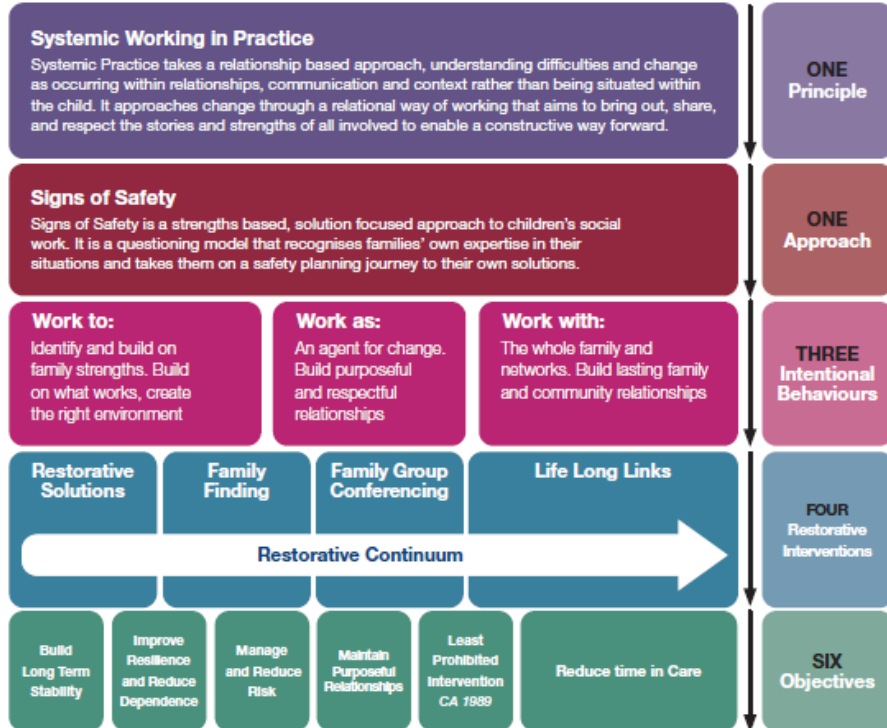
- working together to respond to contacts and ensure that children and their families receive the right help at the right time
- Decision in 1 working day

'Multi Agency Screening Team work collaboratively to protect and safeguard children and young people across NYCC. We use the principals of Signs of Safety to make decisions about contacts in a timely and consistent manner, listening and respecting the views and decisions of all team members. MAST continually uphold open and honest values which enable partners to work with transparency and parity. We use our professional skills and experience to interpret, analyse and assess the presenting information to determine and reach the best outcomes to ensure children and families are safeguarded and supported to enjoy a happy family life. At the centre of this decision is the child, young person and the family, ensuring they receive the right intervention at the right time.'



Our Purpose

To support positive change that continues after we no longer need to be involved. We will create conditions that allow relationships to flourish. Our Practice system is built to deliver this outcome.



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Keeping 'Children safe' and 'Families Together'

The Right interventions at the Right Time in the Right Place

Strengths In Relationships

Social Work Teams

Safeguarding Teams		Family Assessment and Support Team
Looked After Children's Team		Child Permanence and Family Reunification Team
Placement Team		Placement Support Together Team
Virtual School Team		Achieving in Life Team

Early Help Strategy Refresher

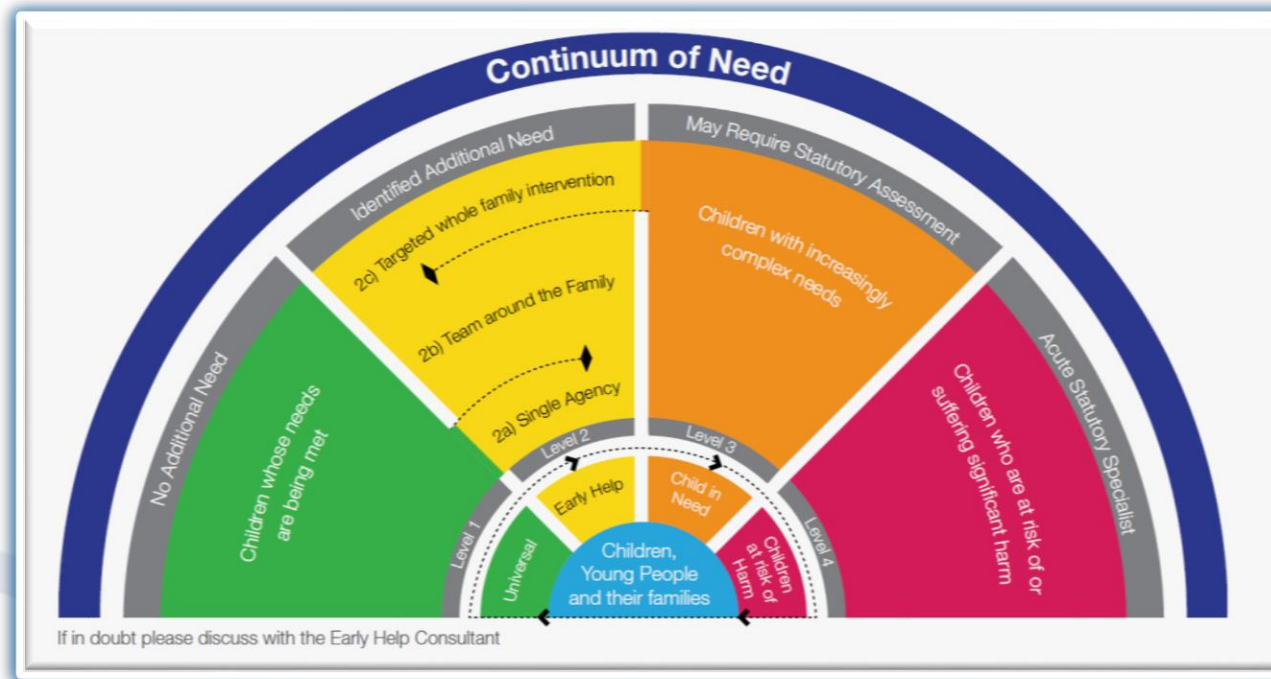
Barbara Merrygold
NYCC Head of Early Help

North Yorkshire Early Help Strategy – Our Partnership Document.

The aim of NYCC Early Help Strategy is to build on families capacity and resources to manage their own dilemmas, resolve their own difficulties and prevent further problems in the future. Early Help is the response offered **by all** services in North Yorkshire who are in contact with children, young people and families when an unmet need is identified as outlined in Working Together to Safeguard Children (2018).



<https://www.safeguardingchildren.co.uk/wp-content/uploads/2019/09/79301-Early-Help-Strategy-2019-3-Oct.pdf>



Level 1 – Universal (no additional need)

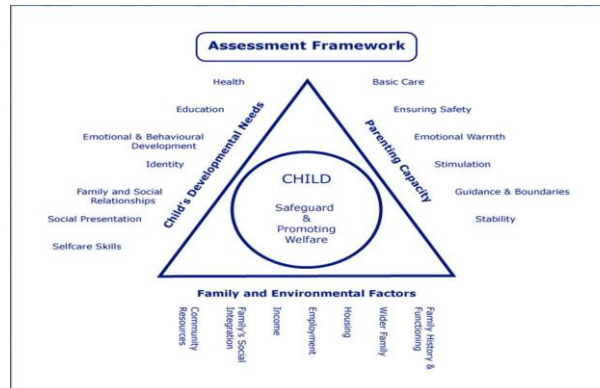
Level 2 – Vulnerable (Early Help - providing additional support for children with emerging needs to stop escalation)

- **2a Single Agency** – completing an Early Help Assessment to identify need & offer agency
- **2b – Team Around the Family.** Multi-agency meeting with support & advice
- **2c – Whole Family Intervention** through 1:1 support from a Children & Families Worker.

The Early Help Assessment (2a)

An Early Help Assessment should be completed at the earliest opportunity when a child's needs are identified.

- If a child/young person or their parent/carer raise a concern with you
- If the child/young person's needs are unclear or broader than your service can address.



To prevent duplication of plans agencies are asked to notify their Early Help consultant when undertaking an Early Help Assessment on a child

Who completes the Early Help Assessment

As a basic principle, the person offering support to a child or young person and their family should be someone who:

- Has a positive relationship with the child and their family
- Understands the issues the child/family are facing
- Wants to make a difference

The safeguarding partnership has provided a template which may be used to complete this holistic assessment.

Where needs are escalating this can also act as the referral document (instead of the Universal Referral Form), to request additional support from North Yorkshire Children and Families Service.

These concerns should be discussed with the Early Help Consultant before a referral is made.

Early Help Assessment (single agency 2a)

- Is a holistic strengths based assessment and planning tool, completed with the family to assess the needs of a child which enables the facilitation and coordination of identified support through the production of an agreed plan.
- Is a shared tool that multiple agencies can use to develop a coordinated response.
- This improves involvement between agencies and ensures that the child and their family are getting the support they need. The assessment aims to resolve any problems in the earliest opportunity, hopefully removing the need for intervention from social care.

The assessment enables the practitioner to:

- Assess, plan and review a package of support to meet the child's identified needs and goals.
- Share information within the Team around the Family (TAF).
- Identify when needs are escalating and further support may be required and from which service

Team around the Family (TAF) (Multi agency 2b)

A Team around the Family is a coordinated response between a child, young person, their family and practitioners from a number of agencies who are involved in the Early Help Plan. The purpose of the Team Around the Family (TAF) is to share information and to create a solution focussed plan that will support the needs of the child and their family. In order to complete an Early Help Assessment it may be useful to hold a Team Around the Family (TAF) with all agencies involved, to gather further information to develop a coordinated plan.

This process provides an opportunity to share what is working well whilst considering how appropriate, effective and timely support can improve the future outcomes and aspirations for the child.

Virtual Training Offer

North Yorkshire Safeguarding Children Partnership		Training & Activity Calendar		Summer Term 2021			
Course	Date 1	Date 2	Date 3	Course	Date 1	Date 2	Date 3
Adverse Childhood Experiences (ACEs)	Thurs 29th April (16:00)	Weds 26th May (10:00)	Tues 15th June (18:00)	Improving School Attendance	Thurs 15th April (18:00)	Weds 5th May (10:00)	Thurs 1st July (16:00)
Beginners Guide to SEND Services in North Yorkshire	Weds 19th May (15:45)			National Centre for Domestic Violence **	Mon 17th May (16:00)		
Contextual Safeguarding	Thurs 20th May (16:00)	Weds 9th June (18:00)	Thurs 24th June (10:00)	Parental Conflict	Weds 21st April (16:00-17:15)	Mon 10th May (10:00-11:15)	Thurs 27th May (18:00-19:15)
Direct Work Tools	Weds 28th April (10:00)	Mon 24th May (18:00)	Thurs 10th June (16:00)	Running Successful Team Around the Family Meetings	Tues 25th May (16:00)		
Early Help Assessments and Running Successful Team Around the Family Meetings	Tues 27th April (18:00)	Mon 17th May (10:00)	Weds 16th June (16:00)	School Anxiety and Refusal	Thurs 22nd April (18:00)	Weds 12th May (16:00)	Tues 22nd June (10:00)
Early Help for Early Years Providers	Sat 8th May (09:00-12:00)	Sat 12th June (09:00-12:00)		Strength and Relationship Practice Model	Mon 19th April (10:00)	Tues 18th May (18:00)	Tues 29th June (16:00)
Early Language Development and the Importance of Early Intervention	Weds 28th April (18:00)	Weds 26th May (18:00)	Weds 30th June (18:00)	Supporting LGBTQ+ Children in Schools	Thurs 6th May (16:00)		
Family Networks	Tues 4th May (18:00)	Tues 8th June (10:00)	Weds 23rd June (16:00)	Supporting Service Children in Schools and Early Years Settings	Tues 27th April (10:00)	Weds 19th May (16:00)	
Having Difficult Conversations with Parents	Tues 11th May (18:00)	Thurs 17th June (10:00)	Mon 28th June (18:00)	Supporting Young Perpetrators of Domestic Abuse – IDAS **	Weds 30th June (16:00)	Weds 7th July (16:00)	
Impact of Domestic Abuse on Children and Young People **	Fri 14th May (16:00)	Fri 18th June (16:00)		Thresholds - Safe Uncertainty	Thurs 13th May (10:00)	Mon 21st June (16:00)	

<https://www.safeguardingchildren.co.uk/professionals/early-help/>

Early Help Consultants can offer support to help you complete an Early Help Assessment

Division	Contact
Central (Selby, Richmondshire, Hambleton) Jon Coates, Liz Power, Cath Preston	01609 534829
East (Scarborough, Whitby, Ryedale) Liz White, Kelly Trotter, James Urquhart	01609 534852
West (Harrogate, Knaresborough, Craven, Ripon) Rachel Yeadon, Sarah Webb, Elaine Shaw, Angela Charlesworth	01609 534842

Next Steps

- Review of implementation of the Strategy

https://consult.northyorks.gov.uk/snapwebhost/SURVEY_PREVIEW.asp?k=162150032573

**** The survey is live from Monday 7th June until 9th July****

- Further development of the Virtual training package - NYES
- Embedding the learning of blended approach of service delivery
- Roll out of the Solihull Parenting Programmes

How to make a good referral

Jess Markwart – NYCC Group Manager Access and Multiple Vulnerabilities

Louise Guile – NYCC Team Manager MAST

Ways to refer in to Children and Families Service (CFS)

- Universal Referral Form
- Early Help Assessment
- Customer Service Centre (01609 780780)



This is a detailed form for universal referrals. It includes sections for 'Child's details', 'Referral details', and 'Referral outcome'. It contains various checkboxes and text boxes for recording information about the child and the reasons for the referral.

This form is used for early help assessments. It is divided into three main sections:

- Section A - The child:** Collects personal and demographic information such as name, date of birth, gender, address, and telephone numbers. It also includes questions about the child's ethnicity, language, and religion.
- Section B - People in the family:** A table for recording details of other family members, including their names, birth dates, and relationships to the child.
- Section C - Services working with the family:** A table for recording details of other professionals or services involved with the family, including their names, contact information, and roles.

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What is MAST?

- Multi Agency Screening Team
- Screen approx. 1800 to 2000 contacts a month using Andrew Turnell's "Signs of Safety" model to decide on the next steps.
- MAST use information from referral, share appropriate and proportionate multi-agency information, threshold document to ensure Right decision at the right time.
- Review child exploitation risk assessment
- Review all domestic abuse incidents
- Take calls on the "Consultation Line"
- Support our Customer Service Centre

Who is in MAST?

- 4 x Social Workers
- 2 x Child and Family Workers
- 4 x Detectives from NYP
- 1 x Safeguarding Nurse HDFT
- 3 x Business Support Staff
- 1 x Early Help Manager
- 2 x Practice Supervisors
- 1 x Team Manager



Making a Good Referral (contact)

- Professionals in all agencies have a responsibility to refer a child when it is believed or suspected that a child:
 - Has suffered significant harm and /or;
 - Is likely to suffer significant harm and/or;
 - Has developmental and welfare needs which are likely only to be met through provision of family support services (with agreement of the child's parent).
- Talk to the family; a family cannot make changes if they do not know your concerns or changes which you feel need to be made.
- Be honest and factual; information shared in your referral will form the basis for decision-making and be shared with the family, it can be challenging to gain a clear understanding of the situation or request for support if the information provided is vague or generalised.

Making a Good Referral (contact)

- Take your time; consider how you would want information about your own family to be recorded and consider what your best hopes from Children and Families referral is (referrals should not be made “just in case” or “to pass on info”).
- Talk to who is already involved; If there is a Child and Family Worker, please call them first unless there is an immediate safeguarding concern where you feel the child is at immediate risk and also consider whether the Police should be notified if it is an emergency via 999.
- Partnership intel sharing form; have you completed one?

Consent

- Good practice that agencies work in partnership with parents and carers and they are informed of your concerns with consent obtained for referrals.
- Consent is always required for referrals to services such as the Early Help Service, without it, the services available to the family may be limited.
- Consent is not required should you believe informing the parents or carers would place a child at significant risk of harm.
- Where consent has not been obtained, and professionals feels that after speaking with their safeguarding lead/manager that a referral is still warranted, professional should submit a referral detailing their actions and inform parent and carer of their actions.

SofS – What Are We Worried About?

Within this section of the referral you are being asked questions to help best understand your worries for the child. Include a clear description of the worry or incident e.g. If there is an injury or mark add a detailed description of what you see, have heard or observed. Consider answering the below questions when completing a referral:

- How often is the worry happening i.e. once a week or 3 times over 2 years?
- When was the worry at its worse and what was happening then?
- When was the first time you saw this worry?
- When was the last time you saw this worry?
- What is the impact on the child or family?
- What will things look like if nothing changes?

SofS – Strengths and Safety

This is the section where you provide detail about what is working well for the family. For all our families there are strengths in their lives and in their network, this section is helping agencies to identify these strengths from the very beginning.

- Who have you and the family spoken to for assistance?
- Who would the child say they want you to speak to?
- Who is in the families network?
- When have things been difficult but others helped out, what did this look like?
how do we achieve this again?

SOS – Scaling

You will be asked to scale where you think the current worries are.

0

A child has been or is being seriously hurt

10

No more needs for this child than any other in the local community and there are people around making sure they are OK

What are the things that you want to happen to increase the child's safety or wellbeing?

What Would be Helpful for Screening?

What are your best hopes are for making a referral to Children and Families Service?

What do you want for the family?

What would life look like for this child if things were different?

What did the network say when you told them your worries?



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What happens after a referral is made?

- Referral is added to CFS electronic record for screening, CSC will send you an acknowledgement of receipt of referral.
- Screened using signs of safety where decision is made; provision of information, advice, sign-posting to another agency and/or no further action.
- Allocation to Early Help Support;
- Assessment by Family Assessment and Support Team as the child appears to be a Child in Need or it is suspected that the child is suffering or is likely to suffer from [Significant Harm](#).
- A decision on the contact will be made within one working day of your contact being received. Professional referrer and person with PR will be notified of outcome of referral either by MAST or the allocated Early Help/Family Assessment and Support Team.

Helpful information

Referral form: <https://www.safeguardingchildren.co.uk/about-us/worried-about-a-child/>

Referral guidance: <https://www.safeguardingchildren.co.uk/professionals/practice-guidance/referrals-to-children-and-families-service-using-the-updated-universal-referral-form/>

Consultation Line: 01609 535070

Partnership Intelligence Sharing form:

<https://www.safeguardingchildren.co.uk/professionals/one-minute-guides/intelligence-sharing/>

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North Yorkshire

Safeguarding Children Partnership

Any Questions?



Solihull Approach In Our Place

Rachel Yeadon,
NYCC Senior Early Help Consultant

Why are Children and Family Services offering the sessions?

- A resource for parents, carers and families to access which will offer guidance, reassurance and support.
- A resource that removes barriers such as venue, timings and anxieties for parents attending group based sessions.
- An early intervention option to address issues or problems when they are first identified
- A resource that can be offered as part of an Early Help Assessment / C&F action plans

What information will be shared with North Yorkshire County Council?

- NO IDENTIFYING DETAILS ARE SHARED.
- Demographic details including age of person registered, ages of children, gender, geographical area and how the user heard of the course.
- These details will enable us to audit the success of the programme

Publicity and promotion

Online courses for parents, parents-to-be, friends, relations, and foster carers

The courses, worth over £100, are free for **ALL** North Yorkshire families!

From bump to 19 years
Lifetime access



Register on:
www.inourplace.co.uk
and enter the 'Access Code':
NYFAMILIES

To return to the course(s) go to
www.inourplace.co.uk and sign in!



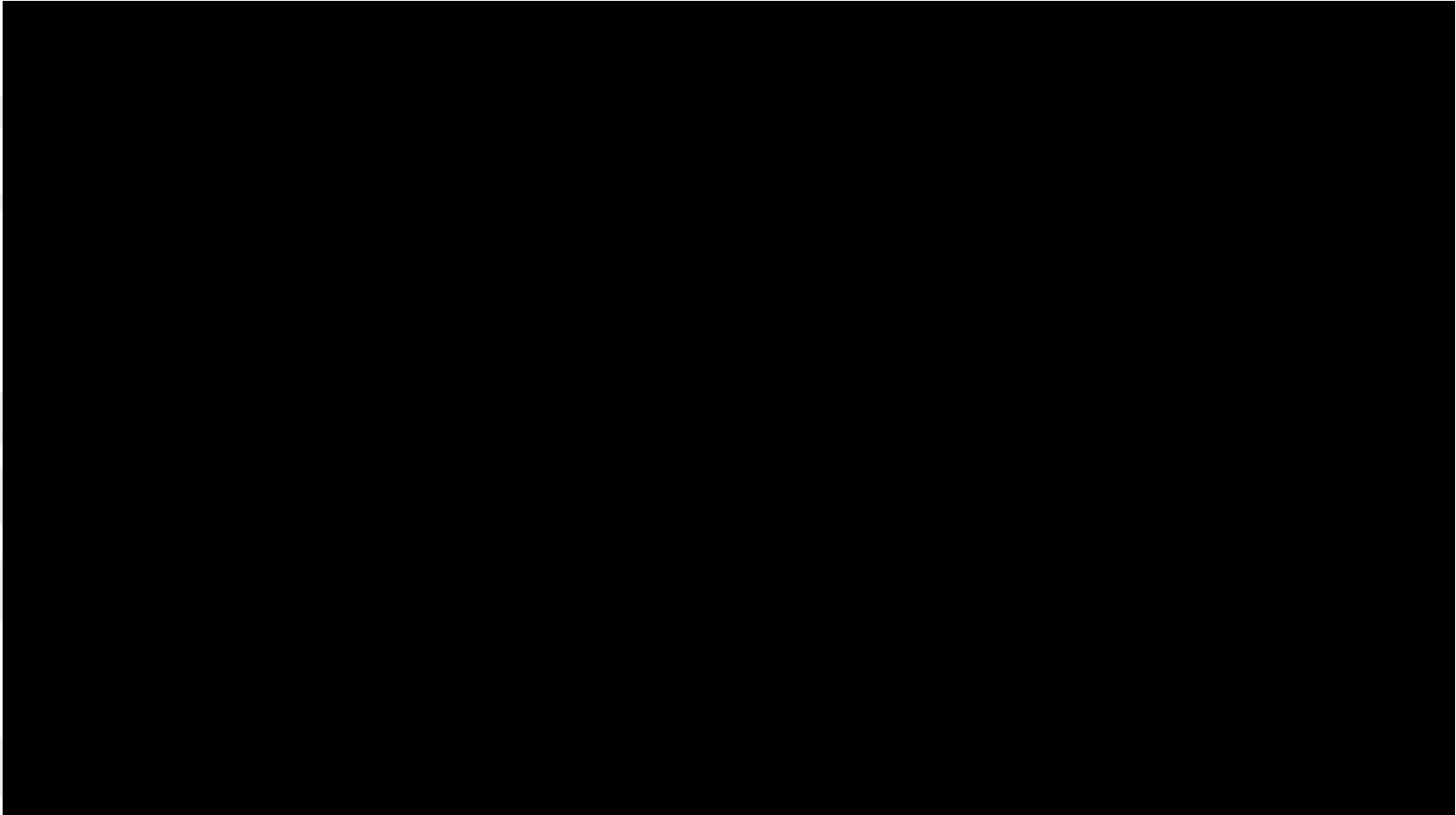
 [SolihullApproach](https://www.facebook.com/SolihullApproach)
www.inourplace.co.uk

 [@SolihullApproach](https://twitter.com/SolihullApproach) (NB: 1 'p')
www.solihullapproachparenting.com

For technical support contact:
solihull.approach@heartofengland.nhs.uk
or 0121 296 4448 Mon-Fri 9am-5pm



<https://youtu.be/hXbwW42tzso>



Online courses available for parents FREE for North Yorkshire families and carers

1. Understanding pregnancy, labour, birth and your baby

Online course for everyone around the baby: Mums, Dads, Grandparents, friends and relations. Written by Registered Midwives and NHS Professionals.

2. Understanding your baby

Online course for everyone around the baby: supporting you and the new arrival. Written by Psychologists, Psychotherapists and Health Visitors.

3a. Understanding your child (0-19 yrs) (main course) or

3b. Understanding your child with additional needs

Popular online course about being the best parent, grandparent or carer you can be. Award winning with trusted content.

4. Understanding your teenager's brain (short course)

Find out what happens to the brain in adolescence and how this explains some of the changes you may have noticed in their behaviour.

solihull.approach@heartofengland.nhs.uk

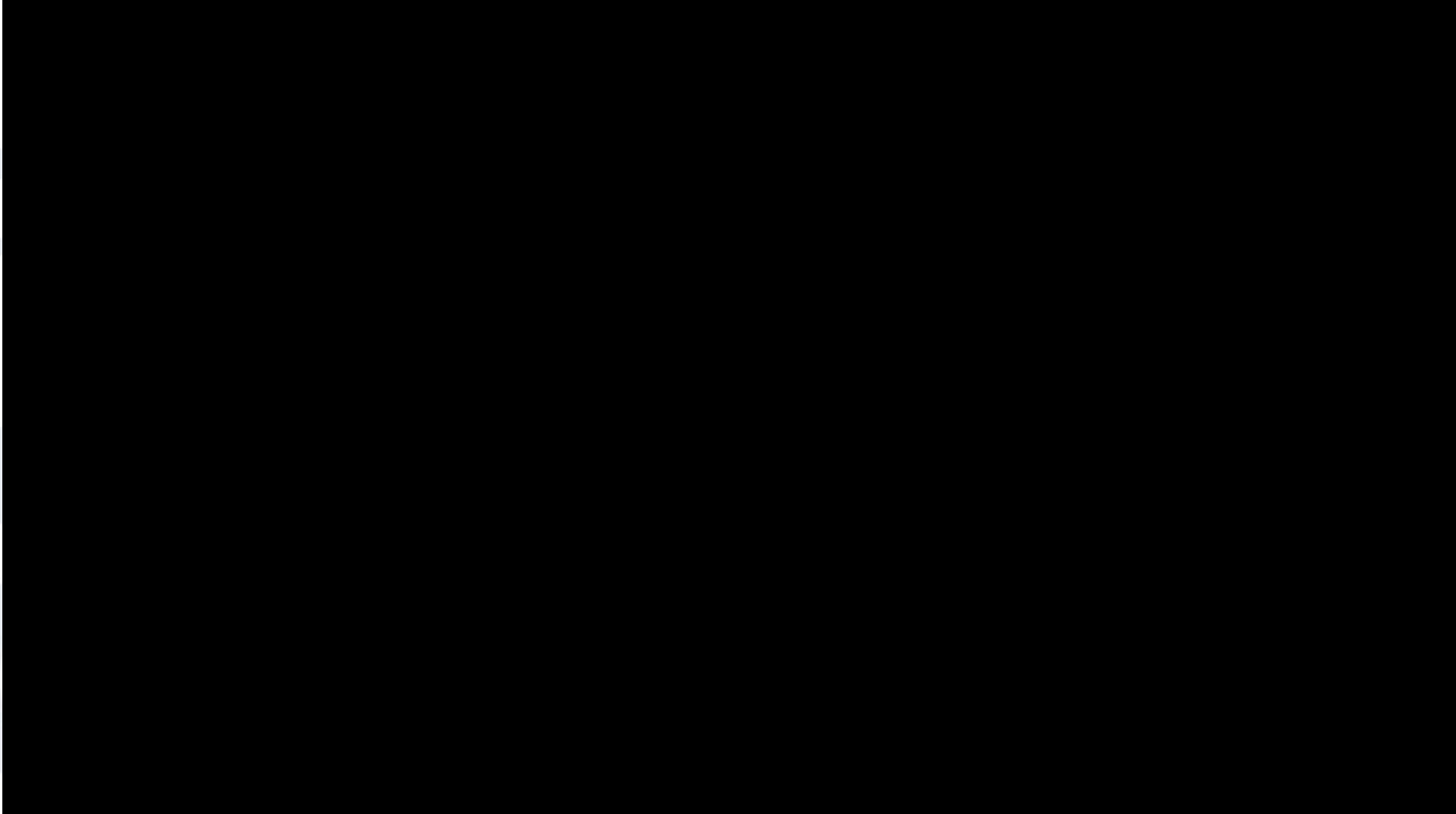
(+44) 0121 296 4448

www.inourplace.co.uk www.solihullapproachparenting.com



The Solihull Approach was
Developed by Psychologists,
Psychotherapists, Health Visitors
& NHS and Education Professionals

https://youtu.be/eaoXv5w_wZc



How you can help?

The Multi User Licence has been purchased for three years so we want to ensure all North Yorkshire parents, carers and families can take up this exciting offer.

Hopefully you have all seen the literature that has been sent out from the Early Help Consultants, please share this in your newsletters and correspondence.

By signposting parents, carers and families to the sessions in response to early identification of parenting issues / concerns / queries.

If may be helpful arrange for staff teams to access the courses to provide an overview of the support available.

Please contact me for further information and to request copies of publicity to share in your schools and settings. Rachel Yeadon rachel.yeadon@northyorks.gov.uk 07816 165613



Any Final Questions?