

Developments in Safeguarding: Virtual Mini Manager Masterclass May 2021

- Please put your name and organisation in the chat, feel free to use this for questions
 - Please mute your mic and turn off your camera *Recorded*
 - Make a brew, sit back and soak up the learning!
 - We will start at 12pm and finish at 1pm

What's coming up?





Wellbeing Warning



NYSCP Task and Finish Group





















Recommendations

- 1. All NYSCP and CYSCP relevant agencies to embed suicide prevention awareness in their own training.
- 2. NYSCP to amend training to include suicide prevention within the online North Yorkshire Safeguarding Children Basic Awareness training that is on offer for to multi agency partners.
- 3. Task and Finish Group to draft wording that can be included into school safeguarding policies. The NYSCP to review the NY Schools safeguarding policy (NY only as CY do not offer this draft policy) and include some wording within the social and emotional mental health section around self-harm and around suicide ideation.
- 4. NYCC Principle Education Phycologist to update the critical incident booklet for schools and circulate once complete.

5. NYSCP and CYSCP to create a dedicated bereavement page on their websites and share with partners to ensure all the available support services are in one place.

https://www.safeguardingchildren.co.uk/parentscarers/bereavement/



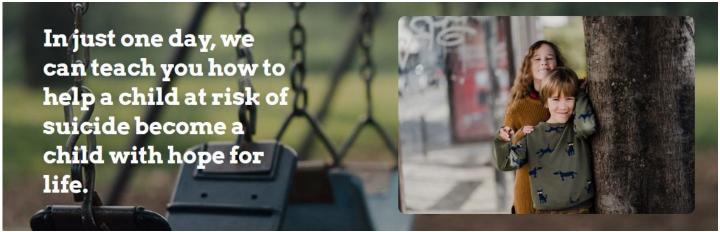
- 6. All Schools to ensure suitable training is offered to staff Social, Emotional Mental Health and also include Suicide Prevention.
- 7. All agencies to promote and encourage individuals to undertake the training through the #Talksuicide campaign.
- 8. NYSCP and CYCSP to promote the #TalkSuicide campaign and encourage staff to undertake this 20 minute programme. In addition, to also promote enhanced training such as SafeTalk, ASSIST, Mental Health First Aid and other which are available via Headfirst headfirst-northyorks.org/ and Public Health York



Training for Schools



Date (attendance at both is required) Tuesday 6 th July and Wednesday 7 th July 2021	Course code SI-0721-T012
Thursday 14 th October and Friday 15 th October 2021	SI-1021-T001
Tuesday 23 rd November and Wednesday 24 th November 2021	SI-1121-T001
Thursday 3 rd February 2022 and Friday 4 th February 2022	SI-0222-T001





http://www.nyestraining.co.uk/

9. All agencies to use the available NY Self harm and Suicide Ideation Pathway to ensure children get the right support at the right time by the right service (York to follow).

https://www.safeguardingchildren.co.uk/shsip/



Pathway of support

harming behaviour

overy of support Schools Guidance Waveforin Guidance

for children and young people with self 10. NYSCP and CYSCP Child Death Review partners recirculate the One Minute Guide (OMG) to Child Death Review process, share Child Death Review Awareness training dates and to look to deliver specific training aimed at education settings.

https://www.safeguardingchildren.co.uk/professionals/childdeath-review/



onsibility of the Local Authority and CCG to ensure that a review of each death of a child normally resident in it's area is undertaken

What is an 'unexpected death'?

Working Together to Safeguard Children 2018, Chapter 5 defines the unexpected death of a child which was not anticipated as a significant possibility 24 hours before the death, or where there was a similarly unexpected collapse leading to or precipitating the events that led to

What is the purpose of a Joint Agency Response Meeting?

Joint Agency Response describes the process of communication, collaborative action and information sharing following the unexpected death of a child. The purpose of a Joint Agency Response meeting is to ensure that the appropriate agencies engage and

- Respond quickly to the unexpected death
- Make immediate enquiries into and evaluate the reasons for and circumstances of the death, in agreement
- Undertake enquiries/investigations that relate to the current responsibilities and actions of each organisation when a child dies unexpectedly. This includes liaising with those who have ongoing responsibilities for other family members.
- Collate information in a standard, nationally
- Work together appropriately post death, keeping contact with family members via an identified key worker to ensure that they are appropriately supported and informed of all information concerning their child.

of death and ends with the completed report to the Child Death Overview Panel.

The first phase of the response will be within the first few hours when an information sharing and planning discussion or meeting takes place most usually between the Consultant and hospital staff, the Police and the Coroner.

The second phase brings together a multiagency team co-ordinated by the Child Death Review Officer coordinate the Joint Agency Response' meeting should take place within 72 hours after the unexpected death of a child.

The professionals involved will carry out their normal functions for example as a GP. Paediatrician, Midwife, Health Visitor, Police Officer or Social Worker, but will work in accordance with the guidance within Working Together to Safeguard Children 2018.

This guidance has been developed locally and is contained within the North Yorkshire Safeguarding Children Partnership and City of York Safeguarding Children Partnership

A 'Child Death Review' meeting brings together all the professionals involved and takes place after the post-mortem examination results are complete, but prior to inquest (where

Following the inquest (if applicable) each case is reviewed by the Child Death Overview Panel

- · Classify the cause of death.
- Identify any modifiable factors.

Consider whether to make recommendations and whom they should be addressed by.

Masterclass Suicide Prevention 28th May 2021 Pat Sowa



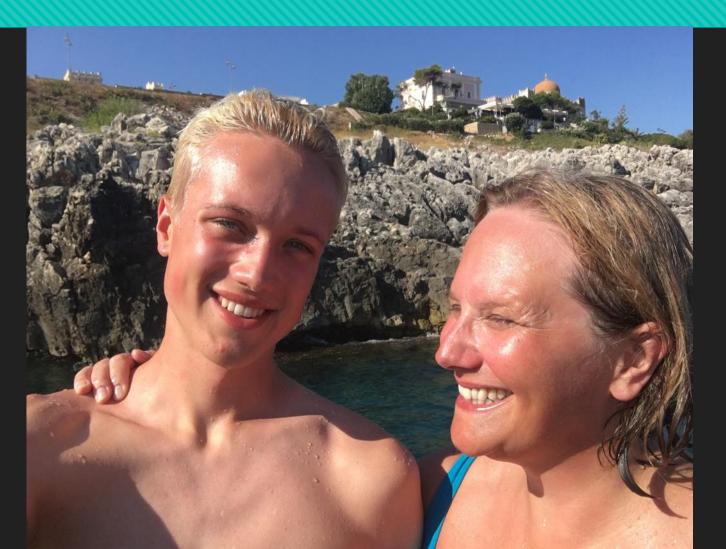


'You must be the change you wish to see' Gandhi

psowa.starfish@gmail.com

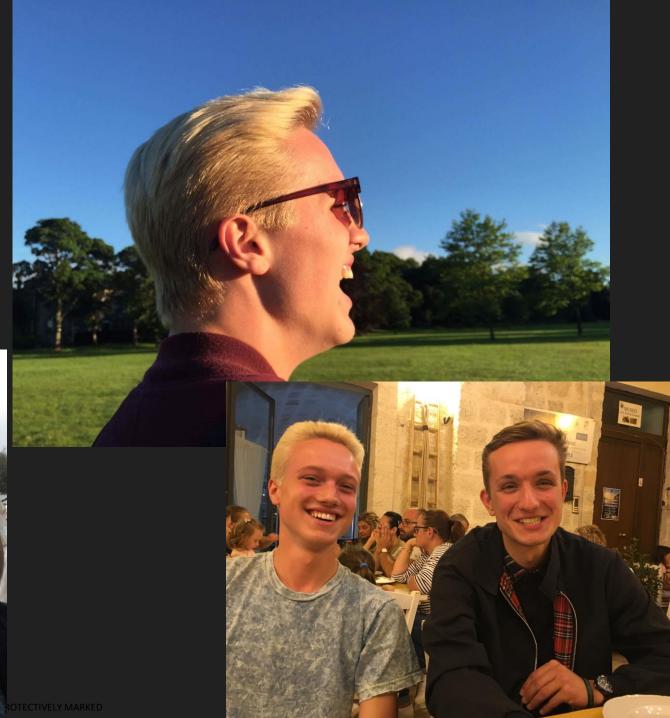
@pat_sowa

Dom's Story & lessons learnt







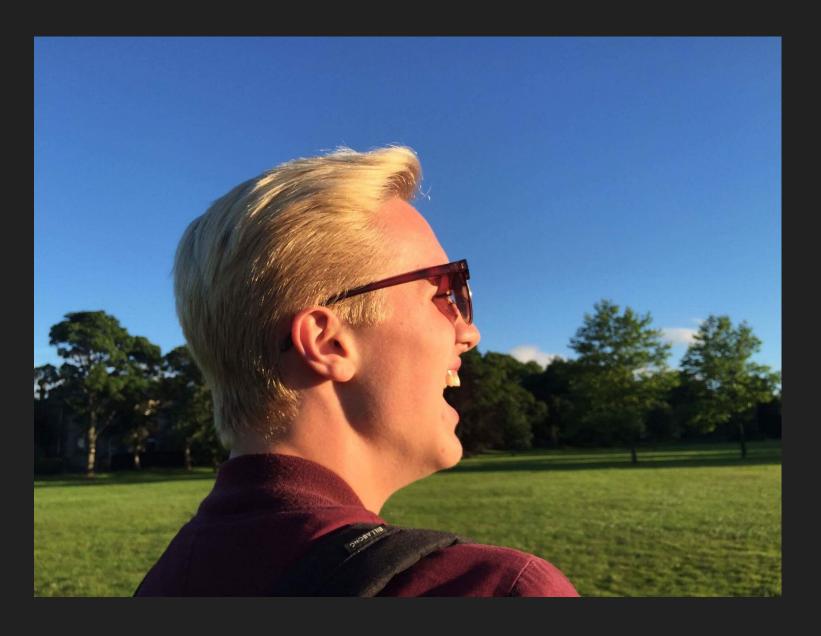






EVERYONE SEEMSNORMAL UNTIL YOU GET TO KNOWTHEM





1st June 2000 – 29th October 2017

NOT PROTECTIVELY MARKED





Some things I have learnt (you might know them already!)

- Ask about treatment plans, risk assessment, qualifications. Don't assume that you will be told
- Learn about trauma/take a horizontal history not a vertical one
- The only way to know is to ask and then LISTEN
- Lobby for funding and access to treatment using your influence & professional knowledge
- Trust your instincts and put it in writing
- Love goes a long way but it's not the whole story expert help is sometimes needed
- Find out about local and national support and don't be afraid to say you don't know what you are doing
- Look after yourself too caring can be exhausting
- Hope for the best and plan for the worst

Mental Health & Looking After Each Other

Love alone is not enough: knowledge and skills are also needed to support someone with a mental health condition

PAT SOWA - TAKE MY HAND

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What can you do about it?



Get Trained



Ask Directly



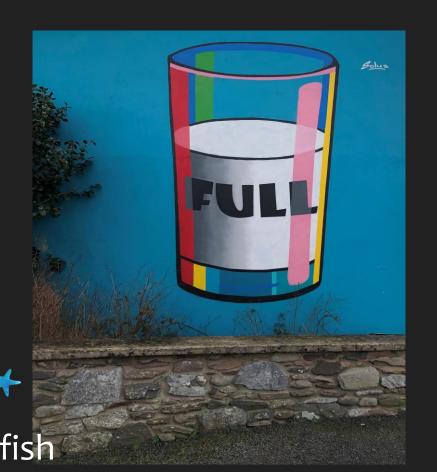
Learn how to listen



Signpost to support



Putting Mental Health into perspective



- About 10% of young people age 8 15
 experience a low sense of wellbeing
- O 13% of people age 5-19 meet clinical criteria for a mental health disorder
- O 1 in 4 adults in the UK will have a diagnosable mental health condition at any one time
- O 50% of mental ill heath starts by the age of 15 and 75% develops by the age of 18
- O BUT the average time to full diagnosis is 10 years
- YET the vast majority of people who experience a mental illness go on to recover and live fulfilling lives
- O AND most suicide is preventable with effective intervention asking directly

What do we mean by Mental Health?

- "...A state of wellbeing in which every individual reaches their own potential, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to their community."
- →How we think
- →How we feel
- →Our sense of wellbeing
- →How we behave



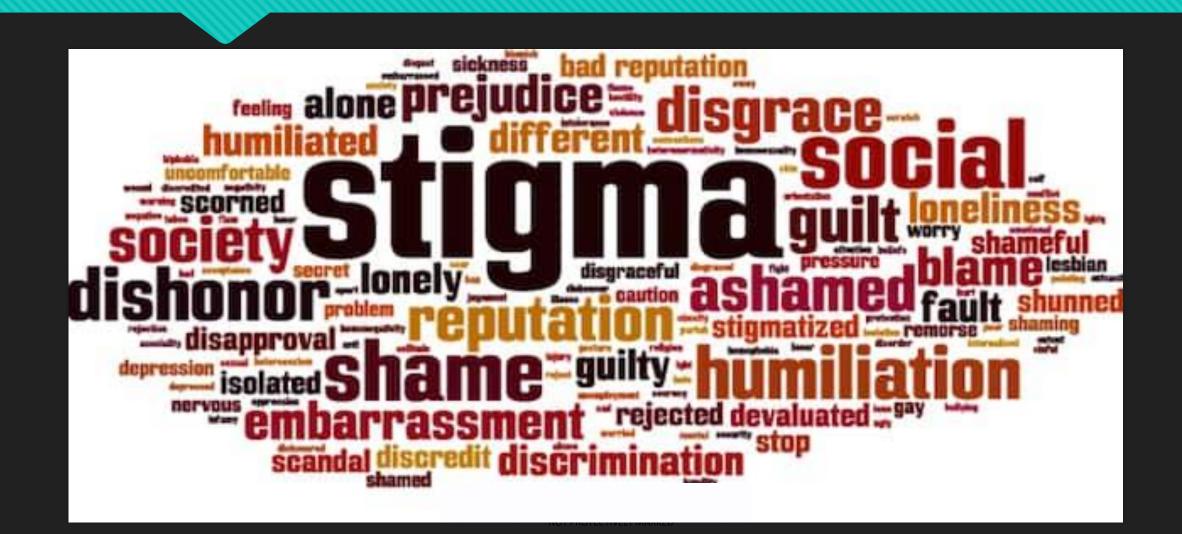
https://delphis.org.uk/mental-health/continuum-NOT PROTECTIVELY mental-health/ Mental wellbeing is a Culture change challenge

Mental Health Leaders

Mental Health
Champions basic
skills to spot, support
& signpost

Basic Awareness/stigma busting/starting conversations

What is the impact of these associations?



Suicide Safety: Facts not myths

- Suicide is usually preventable if we address it head on
- o Talking about suicide makes us safer it doesn't make someone suicidal
- It's better to ask directly: Are you thinking of taking your own life?
- Helplines such as Papyrus Hopeline will talk to worried professionals, friends and families as well as people who are feeling suicidal
- o Who would you put down as your 3 trusted people?
- Confidentiality Vs. Risk to life 'Gillick Competence'

PLEASE SPEAK TO SOMEONE WHO CAN HELP IF YOU ARE HAVING THOUGHTS OF SUICIDE OR CARING FOR SOMEONE WHO MIGHT BE

Getting to grips with mental wellbeing is a Community-wide Culture change challenge

Mental Health Professionals

Community wide skills to spot, support & signpost

Basic Awareness/stigma busting/starting conversations

Recovery Support, self-help



What can you do now?

Plan for the worst

- Policies (safeguarding, wellbeing for staff and students) include suicide prevention information & signposting to support
- Sudden Student Death includes suicide prevention responses
- Resources locally / nationally to support prevention and bereavement (postvention)
- O Get Trained in suicide prevention
- Visible signposting to support
- Build into curriculum/staff induction/CPD

Hope for the Best

- Wellbeing strategy & activities for students and staff
- MHFA / Wellbeing training
- Access to Counsellors
- Build relationships with CAMHS etc.
- Share knowledge & resources with families
- Early identification of vulnerability / give support
- Build resilience skills: relationships, problem solving, self-esteem, MH & wellbeing knowledge



Do the best you can until you know better.

Then when you know better, do better.

-Maya Angelou



KINDNESS

S

RESPECT

NOT PROTECTIVELY MARKE

GREAT DREAM Ten keys to happier living

GIVING
RELATING
EXERCISING
AWARENESS
AWARENESS
TRYING OUT

DIRECTION
ERSILIENCE
EMOTIONS
ACCEPTANCE
MEANING

MEANING

It's not a quick fix but making time to have a bit of these in our lives improves our chances of good mental health

Self-Care & Mental Health



Share your own feelings to encourage self-awareness.





Find social groups that help them feel like they belong.



Focus on articulating feelings.
I am angry.

'I am sad.'

Set aside time for low-stress or solo activities.

Encourage journaling and diaries.

child to focus on the moment.



Practice self-care for yourself to set the standard.



Recognize toxic stress events.

BlessingManifesting

Cultivate interests and hobbies.





Where to find support

MindWell



HOPELineUK 0800 068 41 41

Text: <u>07786 209697</u>

Email: pat@papyrus-uk.org









Staying Safe

from suicidal thoughts

Stayingsafe.net



Kooth is a free online service offering emotional and mental health support for children and young people

www.kooth.com









Compass BUZZ for young people aged

11-18 who live in North Yorkshire

Interested in learning more?



MHFA England INSTRUCTOR MEMBER

Adult two day/one day/ half day Youth two day/one day/ half day





Zer











Psychological First Aid





Suicide prevention Training Courses

ASIST – Applied Suicide Intervention Skills (2 days) safeTALK – half day Suicide awareness and invervention skills

SP-EAK Explore-Ask-Keep Safe(Papyrus UK half day training)
SP-OT Papyrus UK overview training

ASK (Assessing Suicide in Kids age 5-14)

Zerosuicidealliance or <u>www.talksuicide.co.uk</u> on line free basic suicide prevention training Stayingsafe.net

Pat's eye view

Every priceless life lost costs c.1.2 million



Can we spend money saving lives instead?

'The best time to plant a tree was twenty years ago. The second best time is now'

- Accelerate change
- Community Wide
- o Take responsibility





ACT: What will you personally do to make a difference?



'You must be the change you wish to see'
Gandhi

www.starfishing.co.uk

@pat_sowa



'You must be the change you wish to see'
Gandhi



Question time...

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Thank You



Friday 25th June 2021 – support services available to children, young people and their families.

In June we will be joined by Commissioning & Partnership Services For North Yorkshire Police, Fire & Crime Commissioner to provide an overview of the range of support services including referral criteria and pathways for children, young people and their families.

By the end of the session, participants will; be aware of which support services are available to children, young people and their families, and how to refer families who would benefit from this support.

Friday 25th June 2021

https://www.nyestraining.co.uk/Event/142653