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If you don't already have an account with NYES click on **register** in the top right corner. Set up either individual accounts, or one person can do this for the organisation and add other staff as delegates to access training. They can also be contacted via email on nyes@northyorks.gov.uk

These courses are all free, but should you have any questions about them please send an email to: Earlyhelpbusinesssupport@northyorks.gov.uk and we will be pleased to help you.

Sessions run for one hour, unless otherwise stated on the calendar below.

Sessions are delivered by a range of agencies within NY Safeguarding Children Partnership.

Training Offer	Session's Synopsis and Notes
Adverse Childhood Experiences (ACEs)	This session will explain Adverse Childhood Experiences and help you understand the impact they have or may be having on a child's well-being and life chances. It will also provide an insight into why some children behave as they do and examples of how we can teach our children to be resilient.
ADHD Awareness	This training will support practitioners to be able to recognise the cause, prevalence and symptoms of ADHD and how it affects learning. The course also includes a wealth of practical guidance and tips to support children and young people with ADHD. It is a chance to develop an awareness of the condition and the right approaches to support pupils and other colleagues.
Contextual Safeguarding	This session is aimed at education settings in line with Keeping Children Safe in Education. All staff, but especially the Designated Safeguarding Leads, should be considering the context within which incidents and/or behaviours of concern occur. This is contextual safeguarding, which simply means assessments of children should consider whether wider environmental factors are present in a child's life, that are a threat to their safety &/or welfare.
Compass Phoenix	Compass Phoenix is an emotional wellbeing and mental health service for children and young people aged 9-19. This session provides an overview of what the service offers young people and how it can be accessed, including details of support through one-to-one or group work and BUZZ US a confidential text messaging service. Plus discover free training and consultation opportunities for staff, providing advice, resources and signposting.
Direct Work Tools	You know there is something not quite right, but you are not sure how to find out what is worrying a child. The Direct Work Tools are just what you need. This session introduces you to tried and tested tools, that will support you when gathering the "child's voice" enabling children and young people to articulate their thoughts, feelings and emotions.
Drug and Alcohol Awareness	This session offers an overview on the local situation regarding young people's drug and alcohol use, practical up-to-date information on the most commonly used drugs, information on the legal, health and social risks of substance misuse, plus details of where to get further information.
Early Help Assessments and Running Successful Team Around the Family Meetings	Are you concerned about a child in your care? Identify what support the child and the family might need by using the Early Help Assessment tool to explore what's going on and how to help their situation. Supporting families to help their children overcome worries or concerns can be daunting, particularly if there are difficult stories or differences of opinion. Getting everyone to agree positive changes for a child is the art of successfully facilitating a Team Around the Family meeting. Discover how the Signs of Safety approach can improve outcomes for children and their families.

Training Offer	Session's Synopsis and Notes
Early Help for Early Years Providers (in two parts)	This session includes all of the advice and guidance an Early Years provider needs to identify, plan and implement support which children and their families require when they ask for your help, or you have concerns. Delivered in a fun, interactive way, the session will provide attendees with confidence to implement the Early Help Strategy and explain how it can support your service delivery and outcomes for the children in your care.
Early Help for School Pastoral Staff (in two parts)	This session includes all of the advice and guidance a pastoral worker needs to identify, plan and implement support which children and their families require when they ask for your help, or you have concerns. Delivered in a fun, interactive way, the session will provide attendees with confidence to implement the Early Help Strategy and explain how it can support your service delivery and outcomes for the children in your school.
Emotional Based School Avoidance	Mental health difficulties affect many children and adults. Practitioners have an important role to play in supporting the mental health and wellbeing of children by developing 'mentally healthy' whole school approaches. This session will support practitioners to identify pupils at risk of anxiety-related Emotional Based School Avoidance and provide practical advice, strategies and assessment tools.
Family Networks (in two parts)	The saying "it takes a village to raise a child" is still very true today and for many parents they need the support from within their family or the wider community. This session will explore the intricacies of family networks which can be a bit of a minefield, as family relationships are multi-faceted and complex. We will consider how to find out who are the important players in a child's life and why they matter, who would support the child if asked and what would they want them to offer.
Having Difficult Conversations with Parents	You need to arrange a meeting with a family and you know that it is going to be very difficult, or they may not even attend. This session will help you explore how to start rebuilding relationships to work towards positive engagement and outlines a plan that can be used to prepare for a difficult conversation, including a method that may be used to deal with an angry/upset parent.
Improving School Attendance	We all know that the impact of poor school attendance can have devastating effects. Find out how to work with parents, the young person and the school community, to encourage and maintain good school attendance for all pupils. This course will identify evidence based practice and strategies, plus practical tools for schools to promote good attendance, plus will look at the psychology of persistent non-attendance.
Impact of Covid-19 on Speech & Language Development in the Early Years (and what we can do to help)	Speech, language and communication is both an essential building block for a range of cognitive and social and emotional skills, as well as a predictor of later-life issues. It is a primary indicator of child well-being and social mobility. This session will give an overview of current research regarding the impact of the pandemic on children's speech, language and communication development. We will clarify what support is available through the SEND hubs and how to access it.
Kooth	Kooth.com is a safe and anonymous online community where children and young people can access support and resources around their emotional wellbeing and mental health. The service allows free access to optional support from counsellors and qualified emotional wellbeing practitioners, alongside the chance to access support from peers, join forums and learn coping skills to manage mental health in a safe and supportive way.
North Yorkshire Police School Liaison Team	This session will explain who the North Yorkshire Police School Liaison Team are, what they do and how they can support you. The importance of appropriate engagement, intervention and prevention at the earliest opportunity - with the aim of keeping children and young people out of the criminal justice system.

Training Offer	Session's Synopsis and Notes
Obtaining Civil Injunctions for Domestic Abuse Victims	The National Centre for Domestic Violence is an organisation that provides fast, free legal support to survivors of domestic violence, usually resulting in an emergency protective injunction. The service is available to everybody. This session covers the orders we are able to obtain, their criteria/eligibility, how we assess a case, see if the applicant is eligible for legal aid, or will be self-representing, the benefits of the various civil orders available, the court process, how the order is served and the many ways that you can refer someone.
Operation Divan & Operation Choice	Operation Divan is aimed at young people who have been, or are thinking of using or carrying knives and other weapons associated with 'county lines', including drugs, child exploitation (CSE & CCE) and bullying. Operation Divan will identify young people who may be carrying a weapon, so they can be offered support, intervention and diversion. Operation Choice is a process designed for referring those found in possession of drugs, into a course of Police led educational sessions. The emphasis is on education and harm reduction, with the overall aim to refer individuals to a drugs diversionary
Parental Conflict	The new Stronger Relationships - Reducing Parental Conflict training consists of two hours, as an introduction which mixes theory and practice. The quality of the relationships in families, specifically how they communicate and relate to each other, has a significant influence on effective parenting and children's outcomes. Practitioners will see how to use Relationship Conflict Tools to support parents to understand how their conflict affects their children and how they can work together to try to repair their relationship.
Parenting Offer including the Solihull Programme	This session will provide an overview and introduction to universal and targeted parenting support. There will be an opportunity to look at the Solihull Approach and the modules available to all North Yorkshire parents and carers, as well as looking at parenting programmes and support. We will look at referral pathways and how learning can be reinforced, hopefully resulting in improved outcomes for children.
Relational Based Approaches	Managing behaviour can be one of the most time-consuming activities undertaken in schools. This training session will introduce a much more effective approach that combines setting clear expectations for behaviour, alongside promotion of social and emotional well-being and positive, restorative relationships.
Supporting Service Children in Schools & Early Years Settings	The purpose of this training session is to give you a brief insight into Armed Forces life and to discuss the issues and challenges Service children and their families might face. These challenges have been shown to impact Service children's well-being and long term outcomes in comparison to their non-service peers, so we will discuss how best to support them.
Supporting LGBTQ+ Young People in an Inclusive School	An overview for schools when supporting a child or young person who is exploring their gender and/or sexuality (LGBTQ+) within a whole school approach. This course is appropriate for both primary and secondary schools and will signpost to a range of supportive guidance and resources.
Supporting Children & Young People's Mental Health	This mini marketplace session will provide an overview of the different provision available in North Yorkshire to support children and young people's mental health, including information on how to access the support.
Understanding the Threshold - Safe Uncertainty (in two parts)	This session explores how decisions are made in relation to the NY Safeguarding Children Partnership Threshold Guide and different agencies perspectives on situations. How do we know as professionals when to be concerned and what steps are needed? This session will explore how our life experiences, culture and social context all impact on our individual beliefs, routines, expectations and bias in relation to safe uncertainty.

Course	Date 1	Date 2
Adverse Childhood Experiences (ACEs)	Mon 7 Feb (10:00)	
ADHD Awareness	Tues 8 Feb (16:15)	Weds 2 Mar (10:00)
Contextual Safeguarding	Mon 14 Feb (10:00)	Tues 29 Mar (16:15)
Compass Phoenix (45 mins)	Tues 1 Feb (10:00)	Mon 7 Mar (16:15)
Direct Work Tools	Fri 11 Feb (10:00)	Tues 8 Mar (16:15)
Drug and Alcohol Awareness (1 hour 15 mins)	Fri 4 Feb (10:00)	Mon 21 Mar (16:15)
Early Help Assessments and Running Successful TAF Meetings	Mon 28 Feb (16:15)	
Early Help for Early Years Providers	Weds 2 Feb (18:00) and Weds 9 Feb (18:00)	
Early Help for School Pastoral Staff (1 hour 30 mins)	Tues 8 Mar (10:00) and Tues 15 Mar (10:00)	
Emotional Based School Avoidance	Mon 31 Jan (16:15)	Weds 9 Feb (10:00)
Family Networks	Mon 7 Mar (16:15) and Mon 14 Mar (16:15)	
Having Difficult Conversations with Parents	Weds 16 Feb (10:00)	Weds 2 Mar (16:15)
Improving School Attendance	Thurs 17 Mar (10:00)	

Course	Date 1	Date 2
Impact of Covid-19 on Speech & Language Development in the Early Years (and what we can do to help)	Weds 26 Jan (16:00)	Weds 30 Mar (16:00)
Kooth	Thurs 3 Feb (10:00)	Thurs 10 Mar (16:00)
North Yorkshire Police School Liaison Team	Fri 28 Jan (10:30)	Fri 4 Mar (10:30)
Obtaining Civil Injunctions for Domestic Abuse Victims	Weds 16 Feb (13:00)	Weds 9 Mar (13:00)
Operation Divan & Operation Choice	Thurs 27 Jan (10:30)	Thurs 3 Mar (10:30)
Parenting Offer including the Solihull Programme	Tues 22 Mar (10:00)	
Reducing Parental Conflict (2 hours)	Thurs 10 Feb (14:00)	Thurs 31 Mar (14:00)
Relational Based Approaches	Thurs 27 Jan (10:00)	Tues 1 Feb (16:15)
Supporting Service Children in Schools and Early Years Settings	Tues 15 Feb (10:00)	
Supporting LGBTQ+ Children & Young People in an Inclusive School	Thurs 17 Feb (16:15)	Mon 28 Mar (16:15)
Supporting Children & Young People's Mental Health (45 mins)	Thurs 10 Feb (16:15)	Weds 16 Mar (16:15)
Understanding the Threshold - Safe Uncertainty	Thurs 24 Mar (10:00) and Thurs 31 Mar (10:00)	