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If you don't already have an account with NYES click on **register** in the top right corner. Set up either individual accounts, or one person can do this for the organisation and add other staff as delegates to access training. NYES can also be contacted for help via email on nyes@northyorks.gov.uk

These courses are all free, but should you have any questions about them please email:

Earlyhelpbusinesssupport@northyorks.gov.uk and we will be pleased to help you.

Sessions run for one hour, unless otherwise stated on the calendar below.

Sessions are delivered by a range of agencies within NY Safeguarding Children Partnership.

Training Offer	Session's Synopsis and Notes
Adverse Childhood Experiences (ACEs)	This session will explain Adverse Childhood Experiences and help you understand the impact they have, or may be having on a child's well-being and life chances. It will also provide an insight into why some children behave as they do and examples of how we can teach our children to be resilient.
Attendance and Enforcement	This session provides a refresher for both primary and secondary school colleagues on the Local Authority Attendance and Enforcement Pathway and how it coincides with the new DFE guidance 'Working together to Improve School Attendance' effective September 2022. Information around the Legal process and the possible outcomes available once a referral to Attendance and Enforcement Officers has been made, plus guidance around Fixed Penalty Notices for unauthorised absences during term time such as holidays.
Contextual Safeguarding	This session is aimed at education settings in line with Keeping Children Safe in Education. All staff, but especially the Designated Safeguarding Leads, should be considering the context within which incidents and/or behaviours of concern occur. This is contextual safeguarding, which simply means assessments of children should consider whether wider environmental factors are present in a child's life, that are a threat to their safety and/or welfare.
Compass Phoenix	Compass Phoenix is an emotional wellbeing and mental health service for children and young people aged 9-19. This session provides an overview of what the service offers young people and how it can be accessed, including details of support through one-to-one or group work and BUZZ US a confidential text messaging service. Plus discover free training and consultation opportunities for staff, providing advice, resources and signposting.
Children Missing Education	This session provides a refresher for schools on the Local Authority Children Missing Education (CME) Pathway. This session is appropriate for both primary and secondary school colleagues as we head into the new academic year.
Cyber Crime - Prevent and Protect	Cybercrime is an attractive choice for some, with potentially large returns and young people can be particularly vulnerable targets. This course will give an introduction to Cyber Protect, an insight into Cyber Crime and an understanding of National Cyber Security Advice on how to stay safe online. We will also discuss Cyber Prevent, the referral process, Cyber Choices and the resources available.

Training Offer	Session's Synopsis and Notes
Drug and Alcohol Awareness	This session offers an overview on the local situation regarding young people's drug and alcohol use, practical up-to-date information on the most commonly used drugs, information on the legal, health and social risks of substance misuse, plus details of where to get further information.
Direct Work Tools	You know there is something not quite right, but you are not sure how to find out what is worrying a child - the Direct Work Tools are just what you need. This session introduces you to tried and tested tools, that will support you when gathering the "child's voice" enabling children and young people to articulate their thoughts, feelings and emotions.
Difficult Conversations with Parents	You need to arrange a meeting with a family and you know that it is going to be very difficult, or they may not even attend. This session will help you explore how to start rebuilding relationships to work towards positive engagement and outlines a plan that can be used to prepare for a difficult conversation, including a method that may be used to deal with an angry/upset parent.
Early Help for Early Years Providers (in two parts)	These sessions include all of the advice and guidance an Early Years provider needs to identify, plan and implement support which children and their families require when they ask for your help, or you have concerns. Delivered in a fun, interactive way, the sessions will provide attendees with confidence to implement the Early Help Strategy and explain how it can support your service delivery and outcomes for the children in your care.
Emotional and Sensory Regulation	Are you working with autistic children or young people who are awaiting their diagnostic assessment? Throughout this session we will focus on the sensory systems of the human body, including proprioception and vestibular systems. We will look at how senses inform behaviour, plus the importance of both sensory and emotional regulation including how this may present in autistic people we work with. Ideas and strategies for supporting emotional and sensory regulation will also be discussed.
Early Help Assessments and Running Successful Team Around the Family Meetings	Are you concerned about a child in your care? Identify what support the child and the family might need by using the Early Help Assessment tool to explore what's going on and how to help their situation. Supporting families to help their children overcome worries or concerns can be daunting, particularly if there are difficult stories or differences of opinion. Getting everyone to agree positive changes for a child is the art of successfully facilitating a Team Around the Family meeting. Discover how the Signs of Safety approach can improve outcomes for children and their families.
Elective Home Education	This session provides an update for schools on the Local Authority Elective Home Education Pathway and the duties placed on schools, parents and the Local Authority.

Training Offer	Session's Synopsis and Notes
Early Help for School Pastoral Staff (in two parts)	These sessions include all of the advice and guidance a pastoral worker needs to identify, plan and implement support which children and their families require when they ask for your help, or you have concerns. Delivered in a fun, interactive way, the sessions will provide attendees with confidence to implement the Early Help Strategy and explain how it can support your service delivery and outcomes for the children in your school.
Family Networks	The saying 'it takes a village to raise a child' is still very true today and for many parents they need the support from within their family or the wider community. This session will explore the intricacies of family networks which can be a bit of a minefield, as family relationships are multi-faceted and complex. We will consider how to find out who are the important players in a child's life and why they matter, who would support the child if asked and what would they want them to offer.
Improving School Attendance	We all know that the impact of poor school attendance can have devastating effects. Find out how to work with parents, the young person and the school community, to encourage and maintain good school attendance for all pupils. This course will identify evidence based practice and strategies, plus practical tools for schools to promote good attendance, plus will look at the psychology of persistent non-attendance.
Identifying Communicative Behaviour	Are you working with autistic children or young people who are awaiting their diagnostic assessment? Within this session we will take a closer look at strategies which help to identify communicative behaviour; in particular STAR, Crisis Curves & Iceberg. We will show you what each of these tools look like, how each can be used and the information and outcomes each strategy provides. How the information can then be used to support behaviour and communication will be a key element of this training too.
Medical Education Service	This session provides an update on the Medical Education Service, what it is, how to submit a request and the duties placed on schools, Health and the Local Authority to work together to make arrangements for children with medical needs to access education.
Obtaining Civil Injunctions for Domestic Abuse Victims	The National Centre for Domestic Violence is an organisation that provides fast, free legal support to survivors of domestic violence, usually resulting in an emergency protective injunction. The service is available to everybody. This session covers the orders we are able to obtain, their criteria/eligibility, how we assess a case, see if the applicant is eligible for legal aid, or will be self-representing, the benefits of the various civil orders available, the court process, how the order is served and the many ways that you can refer someone.
Reducing Parental Conflict	For lots of children parental conflict is part of everyday life and more often than not, parents are not aware of the potential impact it has on their children. Work, finances and household chores are just a few of the competing elements that can cause tensions to rise, disagreements to escalate and arguing to become commonplace. This session is all about how professionals can recognise and understand the impact of parental conflict on a child's well-being and how to support families to make positive changes.

Training Offer	Session's Synopsis and Notes
Supporting Service Children in Schools & Early Years Settings	The purpose of this training session is to give you a brief insight into Armed Forces life and to discuss the issues and challenges Service children and their families might face. These challenges have been shown to impact Service children's well-being and long term outcomes in comparison to their non-service peers, so we will discuss how best to support them.
Supporting Children & Young People's Social & Emotional Mental Health	The purpose of this session is to share information about support and the services available in North Yorkshire for children and young people's social and emotional mental health (SEMH), with guidance on how to access them using the Mini Marketplace and the Needs Based Guidance for SEMH resources.
Supporting LGBTQ+ Young People in an Inclusive School	An overview for schools when supporting a child or young person who is exploring their gender and/or sexuality (LGBTQ+) within a whole school approach. This course is appropriate for both primary and secondary schools and will signpost to a range of supportive guidance and resources.
Supporting Autistic Young People	Are you working with autistic children or young people who are awaiting their diagnostic assessment? This session will provide some top tips and guidance for supporting autistic young people. The focus will be on shifting our perspective of 'challenging behaviour', understanding behaviour as a form of communication plus the importance of emotional regulation and the use of supportive language.
SENDIASS - Our role and responsibilities	SENDIASS North Yorkshire is an arm's length, impartial service for professionals as well as parents, carers and young people 0-25 years old with SEND. This session will focus on the roles and responsibilities of SENDIASS, then concentrate on laws supporting children and young people in their right to education. We will ensure there is time for Q &A's especially about SEN support, but other questions regarding SEND are also welcome.
Understanding the Threshold - Safe Uncertainty (in two parts)	These sessions explore how decisions are made in relation to the NY Safeguarding Children Partnership Threshold Guide and different agencies perspectives on situations. How do we know as professionals when to be concerned and what steps are needed? These sessions will explore how our life experiences, culture and social context all impact on our individual beliefs, routines, expectations and bias in relation to safe uncertainty.
Visual Communication	Are you working with autistic children or young people who are awaiting their diagnostic assessment? This session will offer some practical guidance to support you in creating visual communication tools for the young people you work with. We will show you step by step methods of various programmes and tools so that you can create visual plans, time tables and social stories. We will also describe why visual communication can be an effective method of communication when supporting autistic young people.

Course	Date 1 or	Date 2 or	Date 3
Adverse Childhood Experiences (ACEs)	Thu 29 Sep (16.15)	Wed 23 Nov (10.00)	
Attendance and Enforcement	Tue 20 Sep (16.15)		
Contextual Safeguarding	Tue 4 Oct (10.00)	Wed 9 Nov (16.15)	
Compass Phoenix (45 mins)	Wed 21 Sep (16.15)	Wed 19 Oct (16.15)	Wed 23 Nov (16.15)
Children Missing Education	Mon 26 Sep (16.15)		
Cyber Crime - Prevent and Protect	Mon 21 Nov (10.00)	Wed 7 Dec (16.15)	
Drug and Alcohol Awareness (1 hour 15 mins)	Mon 17 Oct (10.00)	Thu 17 Nov (16.15)	
Direct Work Tools	Thu 06 Oct (16.15)	Wed 30 Nov (10.00)	
Difficult Conversations with Parents	Thu 13 Oct (16.15)	Mon 28 Nov (10.00)	
Early Help for Early Years Providers (1 hour 30 mins) please attend both dates	Tue 1 Nov (18.00) and	Tue 15 Nov (18.00)	

Course	Date 1 or	Date 2 or	Date 3
Emotional and Sensory Regulation (1 hour 30 mins)	Wed 02 Nov (16.15)		
Early Help Assessments and Running Successful TAF Meetings	Mon 03 Oct (16.15)	Thu 10 Nov (10.00)	
Elective Home Education	Wed 28 Sep (16.15)		
Early Help for School Pastoral Staff (1 hour 30 mins) please attend both dates	Wed 05 Oct (10.00) and	Wed 19 Oct (10.00)	
Family Networks	Mon 10 Oct (16.15)	Tue 06 Dec (10.00)	
Improving School Attendance	Thu 20 Oct (16.15)	Thu 01 Dec (10.00)	
Identifying Communicative Behaviour (1 hour 30 mins)	Wed 19 Oct (16.15)		
Medical Education Service	Tue 27 Sep (16.15)		
Obtaining Civil Injunctions for Domestic Abuse Victims (45 mins)	Thu 29 Sep (12.00)	Tue 11 Oct (12.00)	Wed 09 Nov (12.00)
Reducing Parental Conflict (1 hour 30 mins)	Tue 18 Oct (16.15)	Thu 03 Nov (10.00)	

Course	Date 1 or	Date 2 or	Date 3
Supporting Service Children in Schools & Early Years Settings	Wed 02 Nov (13.00)		
Supporting Children & Young People's Social & Emotional Mental Health (45 mins)	Tue 08 Nov (16.15)	Thu 01 Dec (16.15)	
Supporting LGBTQ+ Children & Young People in an Inclusive School Environment	Mon 07 Nov (16.15)		
Supporting Autistic Young People (1 hour 30 mins)	Wed 12 Oct (16.15)		
SENDIASS - Our role and responsibilities	Mon 03 Oct (13.00)	Thu 17 Nov (09.00)	
Understanding the Threshold - Safe Uncertainty please attend both dates	Tue 22 Nov (10.00) and	Tue 29 Nov (10.00)	
Visual Communication (1 hour 30 mins)	Wed 16 Nov (16.15)		

Compass Phoenix offer a programme of training promoting a range of early help and prevention strategies that can support the Whole School Approach with a focus on emotional wellbeing and mental health. All our training is FREE to schools and colleges across North Yorkshire. We also offer a number of short 30-minute webinar sessions on a range of emotional wellbeing and mental health topics.

Click on the link to register for any of the Compass Phoenix free training:

<https://www.compass-uk.org/compass-phoenix-training-webinars/>